# Mandy Case Study: Spotting Red and Green Flags – Facilitator Guide

**Purpose of the Activity:**

To help participants practise identifying red and green flags in online relationships using a realistic example. This activity invites participants to think about how they might respond to situations when we can’t be sure whether something is a scam or not.

**You Will Need:**

* Copies of Mandy’s Story (one per group)
* A projector or screen to display the story
* Flip chart or whiteboard
* Pens and paper (optional)

**Introduction**

**1. Set the Scene (5 minutes) e.g.:** *“We’re going to look at a story about someone who meets someone online- just a friendship, this isn’t a romance. As you read, think about the signs that show this relationship might be safe (green flags) or unsafe (red flags).”*

Hand out Mandy’s story and display it on the screen- ask the group if they would like you to read it aloud as well.

**2. Small group activity (10-15 minutes)**

In groups, ask participants to go through the case study and decide:

* What red flags they can see?
* What green flags can they see?
* Any flags that might be red or green?
* What should Mandy do next?
* Where do they think this story is going?

They can jot down notes to share with the whole group.

**3. Share Back**

Bring everyone back together. Ask each group to share**:**

* One red flag
* One green flag
* Any flags that could be red or green
* Their advice to Mandy

**Key Learning Points:**

You can go over these verbally or put them on a flip chart.

* Scammers often start by being friendly and supportive
* They might wait a while before asking for money
* They often create drama (like illness or emergencies)
* They usually avoid video calls
* They make the other person feel special
* It’s not always clear at first — we build a picture over time
* If something feels off, it’s okay to slow down or ask for help

**Wrap-Up Questions:**

* What can Mandy do if she’s not sure?
* Have you seen or heard of anything like this before?
* How can you help a friend who might be in a situation like this?