

MADE OF MONEY

Session 1: Exploring Money With Your Children

FACILITATOR CHEAT SHEET

Where do children get messages about money?

This is a discussion-based exercise to get parents thinking about the family learning activities we will be running later in the course, and to think about how their children learn about money from a variety of sources.

Use the 'Where do children get messages about money?' cards (2 sets)

- Split into 2 groups & give a set to each group
- Tell them the cards have on them many of places that children pick up messages about money
- Get them to order the cards from strongest influence on children to weakest influence.
- Compare the two groups- getting them to explain their decisions

From this exercise, some questions you could ask are:

- Is it possible to organise these into negative and positive influences?
- Is this the order you would like it to be in? If not, what would you like to change?
- Are there solutions we could explore as a group to this?
- Do children impact on stress levels about money? How?